



In-Memory Technology for Life Sciences Scientific Working/Writing/Presenting

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Agenda

- Scientific Working
- Scientific Writing
- Scientific Presenting

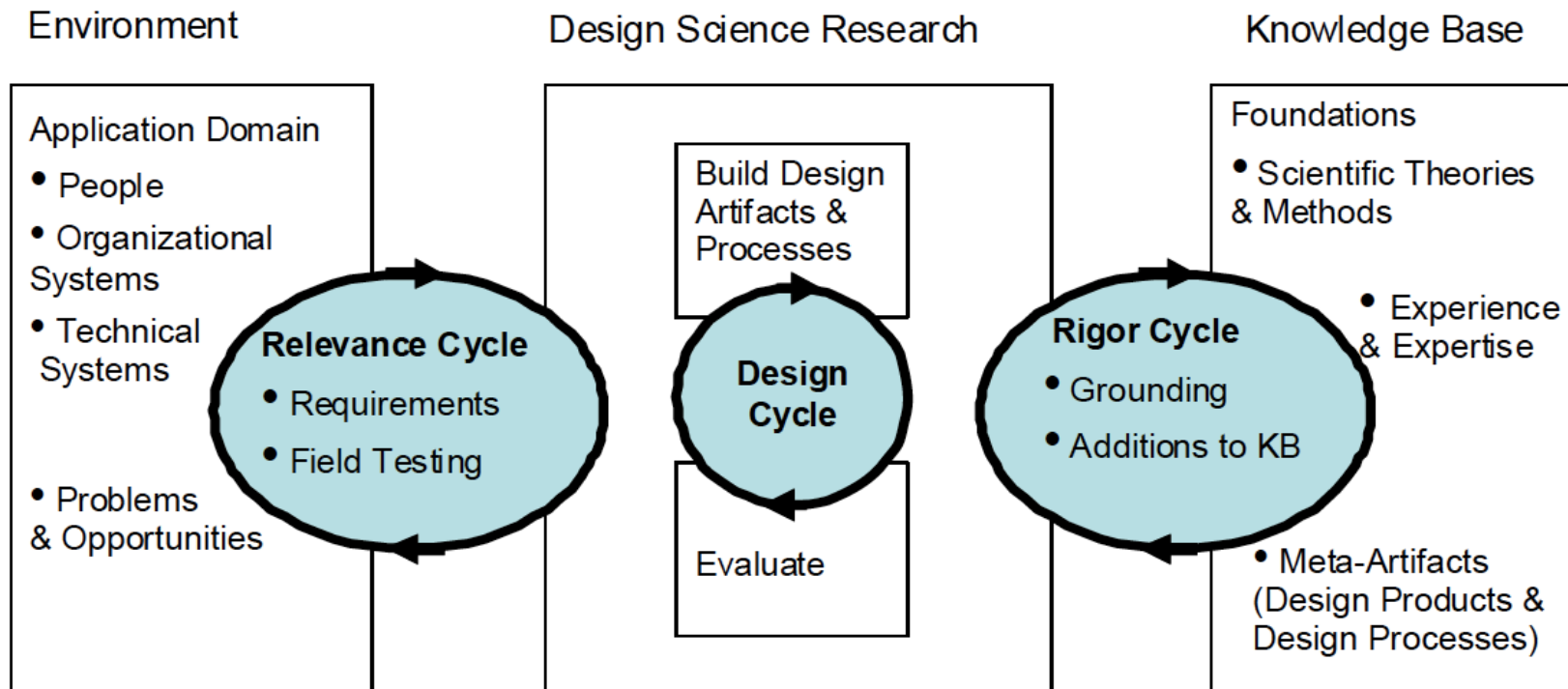
- **Scientific Working**
- Scientific Writing
- Scientific Presenting

- Extend knowledge of mankind
 - Identify a problem that has not been solved yet
 - Formulate the problem or a question
 - Solve the problem/answer the question
- Have an overview of existing approaches, literature, and related issues
- Organize your arguments and results to be
 - Short,
 - Profound, and
 - Expressive

Feynman's Algorithm for Problem Solving

1. Write down the problem.
2. Think very hard.
3. Write down the solution.

- Proactive approach
- Development of new IT solutions
- Creation and evaluation of models, methods, systems



<http://www.wedesignict.org/?q=DSR>

- Search for publications in online archives
 - IEEE: <http://www.computer.org>
 - ACM: <http://www.acm.org>
 - Google Scholar: <http://scholar.google.com>
 - Citeseer: <http://citeseer.ist.psu.edu/>
 - Uni Potsdam Library: <http://info.ub.uni-potsdam.de/>

- Identify relevant literature (Journals, Proceedings, ...)
 - Backward search – Whom does the current paper cite?
 - Forward search – Who cites the current paper?

- Subscribe to mailing lists

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- Methodical paper: new algorithms, systems, etc.
- Review paper: short description of current status of a research area (status quo)
- Concepts paper: new ideas, theories etc. without concrete realization
- Evaluation paper: quantitative comparison of different approaches
- Technical Report: Notification of current status of an approach within organization, usually no review

- Every paper tells a story
 - What: What you want to find, the problem being solved
 - Why: Purpose and justification
 - How: Your approach
- Write for reader, not for yourself!
- Plan your document with a clear structure
- Create an outline with bullet points
- Discuss your outline with other persons
 - Remove redundancies
 - Add missing information

Example Structures of a Paper

- Title
- Abstract
- Introduction
- (Background)
- Related Work
- Methods/Main Part
- Conclusion
- References

- Title
- Abstract
- Introduction
- (Background)
- Main Part
- Related Work
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- References

- Reflects the main story of the research paper
- Calls attention
- Short and concise sentences
- Narrow your focus
 - Scope – What is the general context?
 - Problem – What is the problem?
 - Significance – Why is it a problem?
 - Solution – How do I solve it?
 - Evaluation – Does my solution fulfill expectations?

- Structure of abstract also applicable here in more detail
- Introduces the topic and defines the terminology
- Indicates the focus of the paper and research objectives
- First paragraph important: Reader decides here to continue reading or not!
- What is the problem you specifically consider
- Do not present your results here
- Last paragraph outlines the structure of the paper

- Purpose: help understanding the field and the problem
- What is outside – Compare your work with the state of the art
- Strategies of the different approaches
- Where are their strengths and weaknesses
- How do we address potential shortcomings? (Contribution!)
- Useful instrument: Comparison table with your important criteria

	Approach A	Approach B	Approach C	Approach D	Our Approach
Criteria 1	x	x	-	x	x
Criteria 2	x	-	-	x	x
Criteria 3	x	x	x	x	x
Criteria 4	-	-	x	-	x

- Use simple(st) and consistent examples to explain methodology
- Conceptual part, e.g. particular algorithm
- Implementation part – Architectural aspects of your prototype
- Benchmarks with setup (data and experiments) and results (what have we observed?)
- Evaluation – What are the reasons for our observations?
- Discussion – What do these findings mean for our approach?

- NOT a summary - Sum up your findings, not what you have done
- Answer research questions/objectives
- State the importance of discovery and future implications
- Strong statements should be made (avoid “it may be concluded...”)

- Good figures can make a paper come alive
- Good figures communicate ideas, patterns in the data better than big tables of numbers
- Choose reasonable captions
- Be aware of printing resolutions
- Prefer shadings over colors

- Same with Figures: Choose reasonable captions
- Captions should not be too long
- Explain content in the text
- If some content is not worth explaining → do not put it in the table

- NOT for parenthetical comments - Important things must be in the text
- Footnotes should be used for things that the typical reader genuinely can skip
- Footnotes stop readers, so better try to avoid

- Direct speech
 - “With method ... we achieve ...”
 - X claims he “... has developed a methodology ...”

- Indirect speech
 - X has developed a method ...

- Reference is not a subject of sentence – List it at the end of sentence

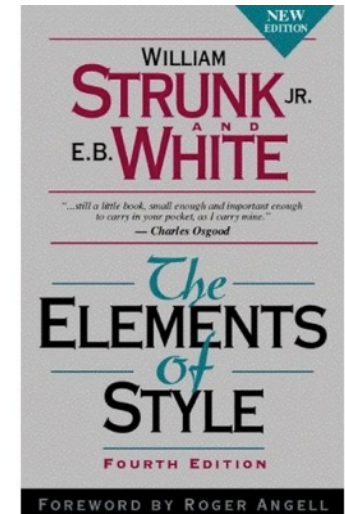
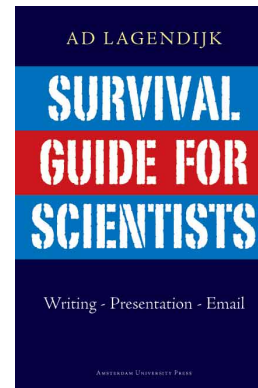
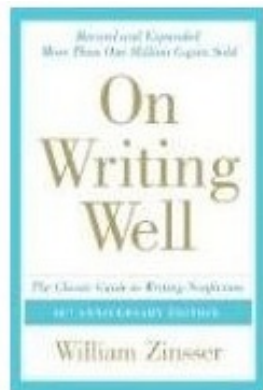
- Use active and present tense
- Try to keep sentences short
- Avoid (self) assessments - “groundbreaking”, “good”,...
- Avoid vague statements - “possibly/probably”, ...
- Do not use “one”
- Do not describe circumstances - “after eight hours we realized ...”
- Avoid technical jargon whenever possible
- That and which: If you can put a comma before it, use which
- Choose the way of your parenthesis according to importance
 - Important: Comma
 - Good to know: Hyphen
 - Actually not important at all: Braces (avoid these!)

General Writing Hints (2/2)

- Absolute statements: Always relate to units
- Consistent spelling throughout the text, i.e. American vs. British English
- Think about what to highlight: no exclamation marks, use italic
- Do not continuously refer to earlier pages
- Add paragraphs between section headline and first subsection

Useful Links for Writing/Additional Reading

- Academic Phrasebank: <http://www.phrasebank.manchester.ac.uk/>
- The Purdue Online Writing Lab - <http://owl.english.purdue.edu/>
- Ad Lagendijk: Survival Guide for Scientists: Writing - Presentation - Email
- <ftp://fast.cs.utah.edu/pub/writing-papers.ps>
- http://www.itc.nl/library/Papers/hengl_rules.pdf
- http://www-net.cs.umass.edu/kurose/talks/top_10_tips_for_writing_a_paper.ppt
- <http://www.cs.columbia.edu/~hgs/etc/writing-style.html>
- <http://www.phrasebank.manchester.ac.uk/sources.htm>



Before Submitting - Checklist

- Are headlines uniformly formatted, e.g. capitalized?
- Are proper tenses and voices used?
- Are all equations mathematically correct and explained in the text?
- Are all abbreviations explained/introduced?
- Are all figures/tables relevant and of good quality?
- Are all figures, tables, and equations listed and mentioned in the text?
- Are all references relevant, up to date and accessible?
- Are the references structured in a uniform format?

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- Do not under- and overestimate your audience
- Know your topic and background
- Paper structure vs. presentation structure
- Prepare your presentation
- Part of grading